



**Curriculum**  
**Subject: Geography (029)**  
**Class: XII**  
**Session: 2024-25**

	<b>April</b>	<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
<b>Content</b>	<u>Fundamentals of Human Geography:</u> Unit 1: Human Geography  Unit 2: The world population-distribution, density and growth.	Unit 2: Human development Unit 3: Primary activities, Secondary activities  <u>Practical Work:</u> Data its source and compilation.	Unit 3: Tertiary and quaternary activities  Transport and communication <u>Practical Work:</u> Data processing	Unit 3: International trade  <u>Practical Work:</u> Data processing, Representation of data	<u>India People and Economy</u> Unit 1: Population: distribution, density, growth and composition  <u>Practical Work:</u> Representation of data
<b>Learning Outcomes</b>	Students will be able to: - describe the nature and scope of human geography as a discipline.  -understand the patterns of population distribution in the world and correlate the factors influencing population distribution.	Students will be able to: -understand the concept of human development introduced by Dr. Mehabub Ul Haq and Prof. Amartya Sen.  - relate the factors that affect the type of primary activities practiced in different regions.  -develop understanding of secondary activities with emphasis on manufacturing industries. Integrated with Physics.	Students will be able to: -understand different types of tertiary activity and its importance in the economy.  -acquire knowledge about various modes of transport in different continents  -understand the development of communication networks and their impact on the modern world.	Students will be able to: -familiarize the students with the basic concepts and principles of International trade.  - understand the basis of international trade, balance of trade and types of international trade.	Students will be able to: -correlate population distribution and density with the physiography of India.  -familiarize students with the demographic attributes of India
<b>Skills</b>	Remembering, Understanding, Applying & Analyzing	Remembering, Understanding, Applying & Analyzing	Remembering, Understanding, Applying & Analyzing	Remembering, Understanding, Applying & Analyzing	Remembering, Understanding, Applying & Analyzing

<b>Competency Skill Based Activities/ Experiential Learning</b>	Prepare a concept map of the chapter explaining the following: Definition of human geography, nature, scope, schools of thought, branches of human geography enhancing their skills. Integrated with Sociology, Economics and Political Science.	Prepare a list of factory made goods they use in their daily life and categorize them as biodegradable and non-biodegradable. Later discuss with peer and analyzing ways to non - biodegradable waste. Integrated with Science.	Make a list of economic activities under different categories.  Class discussion on: How convenient and beneficial the fast-growing service sector in the world. Integrated with Economics.	Discuss: How International trade was carried out in the past vis-a-vis present times. Prepare a concept map of the chapter. Integrated with Economics.	Represent the data on decadal growth rate in India using a suitable statistical diagram. Integrated with Math.
	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	
<b>Content</b>	Unit 2: Human settlements Unit 3: Land resources and agriculture  Water Resources  <u>Practical Work:</u> Spatial information technology	Unit 3: Mineral and energy resources  <u>Practical Work:</u> Spatial information technology	Unit 3: Planning and sustainable development in Indian context  Unit 4: Transport and communication	Unit 4: International trade  Unit 5: Geographical perspective on selected issues	
<b>Learning Outcomes</b>	Students will be able to: -understand how the form and size of settlement of any particular region reflects human relationship with the environment.  -familiarize with the land-use categories. -understand the water resources available in India and the factors that determine spatial distribution of the available water resources.	Students will be able to: - know about the distribution of various minerals in the world.  -understand and realize the importance of minerals in human life.	Students will be able to: -understand the need for centralized planning (sectoral planning and regional planning) to accelerate uniform economic development over space as well the role of NITI Aayog.  -acquire knowledge about various means of transport spread in different parts of India.	Students will be able to: - Familiarize about the changes that have taken place in India's international trade in terms of volume, composition and direction. -explain the causes and consequences of different types of pollution in India and suggest measures to control it.	
<b>Skills</b>	Remembering, understanding, applying & analyzing	Remembering, understanding, applying & analyzing	Remembering, understanding, applying & analyzing	Remembering, understanding, applying & analyzing	

<b>Competency Skill Based Activities/ Experiential Learning</b>	On the political map of India the students will mark and label three largest producing states of rice, wheat, jowar, pulses, oilseeds, cotton, jute, sugarcane, tea and coffee enhancing Competency skills. Integrated with Economics.	Prepare a table to present the spatial pattern of the following minerals under the given headings: (properties, total reserves, distribution, Mines) iron ore, manganese, bauxite, copper, mica, coal, petroleum and natural gas enhancing their map skills. Integrated with Science.	Critically evaluates the need for, aims of, and impacts of irrigation on Indira Gandhi Canal (Nahar) Command Area. Prepare a concept map showing different means of transportation, its advantages and disadvantages. Integrated with Economics.	Look into the dustbin in your school and make a list of solid waste generated by students after that make pictographic presentation of the data collected enhancing Art Integration and Experiential Learning. Integrated with Biology.
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• <b>Notebook Maintenance (C.W./H.W)</b></li> <li>• <b>Class Test</b></li> <li>• <b>Periodic Test</b></li> <li>• <b>Practical File Maintenance</b></li> </ul> <p><b>Main Book:</b>  <b>Fundamentals of Human Geography India People and Economy (NCERT)</b>  <b>India People and Economy (NCERT)</b>  <b>Practical work in Geography Part II (NCERT)</b>  <b>Geography (Practical Sheets Set + Practical Record Book Cover) (NCERT)</b></p>			